

Evaluation of the clinical education experiences from medical students of view in Ardabil University of Medical Sciences: a qualitative study

Abstract

Background and Objective: Ensuring the quality of education is one of the responsibilities of medical instructors. Understanding the educational issues related to courses to improve the quality of medical education. The purpose of this study was to evaluation the clinical education experiences from medical students of view in Ardabil University of medical sciences.

Methods: A qualitative design using a conventional content analysis approach was used to collect and analyze data. Semi structured interviews were conducted with 12 medical students chosen using purposeful sampling.

Results: In this study, 7 cases (58.3%) were male and the 5 cases (41.7%) were female. The mean age of students was 27.75 ± 1.83 years with a range of 33- 26 years. During data analysis, categories were developed: “ineffective instructor”, “non-dynamic curriculum”, “problems regard to external environment of education”, and “factors related to the individual student”.

Conclusion: It was shown that education issues are caused by different factors. It is suggested that educational administrators should provide educational facilities and help with the improvement of instructors' teaching and communication skills in order to take effective steps in removing educational issues, and enhance students' motivation and confidence.

Keywords: experiences, clinical education, medicine, Ardabil, qualitative study