

Abstract:**Evaluation of the Achievement of educational objective of the oral and maxillofacial Medicine Department evaluation-students'perspective in Ardabil Faculty of Dentistry university of Medical Sciences in 2020-2021**

Introduction: Students are the main customers of the education system in universities. Curriculum evaluation is one of the most important strategies for receiving feedback and can lead to a dynamic training. One of the types of evaluation models is the CIPP model, which controls and evaluates the quality of educational programs by evaluating students' educational experiences. Therefore, the present study aims to determine the Achievement of educational objectives of the oral and maxillofacial medicine Department students'perspective in Ardabil Faculty of Dentistry university of Medical sciences in2020-2021

Materials and Methods:In this descriptive cross-sectional study, all students of the School of Dentistry of Ardabil University of Medical Sciences during the years 2020-2021 who have passed the theoretical and practical units of dental diseases in this school, were included in the according to inclusion criteria.

Results:Out of 50 participant, 25 were male (50%) and 25 were female (50 %). The admission method of most students was by national exam (64%). Based on the CIPP model in the context, which was mostly favorable (66%) for the participants. Also in the field of input, the evaluation of most participants was relatively favorable (54%). In the process area most of the participants had a favorable evaluation (52%) and in the product area Most participants had an unfavorable evaluation (48%).

Conclusion: The present study showed that the rate of achieving the educational goals of the Department of Oral and Maxillofacial Diseases from the perspective of dental students of Ardabil University of Medical Sciences based on the CIPP model in the field of input, relatively desirable in the field of context,Favorable. in the field of process, relatively desirable and in in the field of product was undesirable.

.Keywords: Education, Evaluation, Educational Evaluation, Context, Input, Process, Product.