

Explaining the challenges of general medicine clinical education resulting from the implementation of the Health Transformation Plan in Ardabil University of Medical Sciences: A qualitative study

Abstract

Background: Medical education is a part of the country's health system that pays special attention to its quantitative and qualitative aspects.

Aim: The aim of this study was to explain the challenges of general medicine education resulting from the implementation of the Health Transformation Plan at Ardabil University of Medical Sciences.

Materials and Methods: The present study was conducted using a qualitative approach based on content analysis. The statistical population of the study is the professors and managers of teaching hospitals who were selected using purposive sampling based on the principle of saturation of 21 people. Interview method was used for data collection and data coding and classification method was used for data analysis.

Results: Current challenges of education in 5 major sub areas (1- educational content (curriculum); 2- teaching method; 3- educational equipment and space; 4- teacher performance evaluation and 5- student evaluation). And the challenges arising from the Health Transformation Plan on the quality of clinical education were classified into two major sub-areas (strengthening, weakening).

Conclusion: With the implementation of the health system transformation plan in clinical hospitals, clinical education has been affected and is facing several challenges that need to be fundamentally reconsidered.

Key words: Health Transformation Plan, Clinical Education, Medicine.