

Evaluation of students' attitudes and behaviors regarding plagiarism, cheating and lying among dental students of Ardabil University of Medical Sciences in 1400.

Abstract:

Introduction: Academic misconduct has become a common behavior among many students around the world, and dental education is no exception to this rule, and there is no consensus on the prevalence and causes of academic misconduct among students, so the present study aims to The attitudes and behaviors of students regarding plagiarism, cheating and lying among dental students of Ardabil University of Medical Sciences was conducted in 1400.

In this descriptive-analytical study, all students of semesters 1 to 12 **:Methods and Materials** who wished to enter the study were included in the study by census. Scanner-based questionnaire of Rennie et al Was used to collect information and the effect of semester variables, gender, grade point average, age, place of residence, type of school, parents 'education and level of interest in the field on students' attitudes and behaviors regarding plagiarism, cheating and Lying was examined. Mann-Whitney and Kruskal-Wallis tests were used to analyze the data. The acceptable error level was considered less than 0.05.

Results: The average of plagiarism was 32.16 percent, lying was 59 percent and cheating was 54.3 percent. Gender, semester, grade point average, age, parents' education, place of residence, cheating during student days and interest in the field had an effect on plagiarism, lying and cheating ($P < 0.05$).

Academic misconduct was widespread in this study, so it is necessary to teach **:Conclusion** examples of plagiarism, practical courses, professional ethics and implementation of preventive policies.

Keywords: plagiarism, cheating, lying.