

Abstract:**The Study of Adequacy of Clinical Trainings****To work as a Family Physician****From the Viewpoint of Graduates in Ardabil Province****Introduction and Objective:**

By Considering the fact that the graduated doctors tackle with job problems in providing medical services, In this study periods, they are given some clinical medicine trainings to solve those problems. The present study investigates the issues, especially regarding family medical services from the viewpoint of graduates. The aim of the study to identify efficacious factors, and offer the necessary recommendations to improve the quality of medical training. Conducting an opinion poll among the graduates of the university is one of the easiest and most reliable ways to discover the problems and resolve them. Therefore, the purpose of this research is to identify these problems and offer some suggestions to solve them.

Method:

This research is a descriptive study. The participants were medical doctors who have worked as a family physician in Ardabil province in 1389. The research instrument was a questionnaire containing 114 questions using Likert scale. The data was analyzed by SPSS for calculation of frequency. The results are presented by frequency tables.

Results:

In this study, most of the doctors were calling for fundamental changes in the process of clinical education. In addition, according to the doctors, the degree of clinic effect in better learning as well as the degree of watch-doctor effect was optimal in experience obtaining. Evaluation showed that the efficiency of management sector with mean $2/6$ of 5 was poor, while the efficiency of emergency wards, referral, childcare, care for adolescents and youths, elderly care, family planning and most respondents' health with mean respectively $3/3$, $3/2$, $3/6$, $3/8$, $3/4$, 3 and $2/8$ was average. Moreover, based on the performed evaluation, the efficiency of visit departments,

surgery, counseling, training, middle-aged care, maternal care and care of specific diseases, with respectively means 3/7, 3, 3/1, 3/5, 4/2 and 3/8 was good.

Conclusion:

Taking necessary actions to correct teaching methods for practical courses and a possible increase in training periods are suggested so that doctors could gain the ability needed to treat the patients.

In health management sector, major revision should be done in training curriculum, and in counseling sectors, medical emergencies, referral, family planning and work-environment health, changes have also to be applied in clinical training.

Key Words:

Family Doctor, Medical Graduates, Educational Objectives, Medical Services