The Relationship between Parenting Styles and Social Emotional Learning in Elementary Student

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Introduction: Emotions have an important effect on behavior and social emotional learning is used to control emotions. Objectives: The aim of this study was to investigate the relationship between parenting styles and social emotional learning in elementary fifth-grade students. Method: 130 elementary school students in Ahwaz, by cluster sampling were chosen. The research tools were social emotional learning scale(SEL) and Baumrind parenting style questionnaire. Result: The results showed that there is a significant relationship between authoritative parenting style and SEL, and Self-Regulation (SR) (P<0.05). Also, there was a significant difference between two groups of boys and girls in component Task Articulation (TA) and Self-Regulation (SR) (P<0.05). Conclusions: Authoritative Parenting styles are effective in social emotional learning. Key words: parenting styles, social emotional learning, student.

Cognitive-Behavioral Therapy for Children with Learning Disabilities: A Case Study

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Learning disability is one of the most prevalent disorders in childhood that most psychologists pay special attention to it. The language, reading, writing, spelling, and the executive functions are abilities that affect the educational skills. Many students have problems in learning math lessons. In recent years different approaches have been used in order to diagnosis and treatment of mathematical disorders. According to research findings, Cognitive Behavioral approach has important role in diagnosis and treatment of mathematical disorders.

Purpose: The main purpose of this study was to explore the effect of Cognitive Behavioral approach as an effective treatment on mathematical disorders treatment.
Method: Method of study was case study research. Data were obtained by clinical interview and psychological tests. In this research an eleven years student who is stricken with mathematical disorder is treated by combined behavioral cognitive method.
Results: The effect of CBT approach in decreasing the mistakes rate of students.
Introduction: Thesis always is considered as research symbol and educational purposes over a course. According to the importance mental health programs and adolescent and the Child and Adolescent Psychiatry courses such as superlative academic level in Iran, this study investigated the subject and the methods in child and adolescent psychiatry thesis.

Objectives. The Knowledge about subject and methods of thesis. The measure of interest scholar in various level such as psychiatric disorders, assessment and diagnosis methods, interventions treatment and also provide practical recommendations for future research is the main objectives of this research.

Methods: This descriptive study as Retrospective investigated all undergraduate subspecialty child and adolescent psychiatry thesis at Tehran, Shahid Beheshti and Isfahan University of Medical Sciences. Data collection through library research methods and refer to the section of the thesis central libraries. Up to this time 35% subspecialty child and adolescent psychiatry thesis have been studied and Analysis through descriptive statistical methods, tables and graphs will be compared.

Results: Findings in this point shows that most psychiatric disorders in children and adolescents studied Respectively ADHD and ODD with a frequency of 42.6% and 16.5%. Most studies in the field of therapeutic interventions with a frequency of 61.3% and 36.8% of them were treated by pharmacological therapy. the most statistical population were children and adolescents (both sexes) with a frequency of 32.6%. The findings related to sampling methods, sample specifications, inclusion and exclusion criteria of the design, variables, statistical methods and ethical considerations will be presented during the conference.

Comparison Study of the Subject and Methods in Child and Adolescent Psychiatry Degree Theses

Golestan Region: Exceptional Children Psychology and Training, Tehran University of Medical Sciences, Islamic Republic of Iran

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