باسر ١٣٩١

during 11 sessions has been accentuated by pre-less and post test method. Keywords: Learning Disabilities, Cognitive Behavioral approach, CBT Mathematical

Disorder, Pre-test and Post test

with opilepsy deserve immediate evaluation and management. Keywords: Epilepsy, Cognition, Learning disorders

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The Relationship between Parenting Styles and Social Emotional Learning in Flomentary Student

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Somar, Jan dl. MA in psychology. Payaninar Mohale Poodwari, MA in Psychology. Umaresity or Mohale Poodwari, MA in Psychology. Umaresity or Mohalelogh Andelah. Anlebil Iran.

Introduction: Emotions have an important officacy on behavior and social emotional learning is used to central emotions. Objective The aim this study investigated the relationship between parenting styles and social emotional learning in elementary Fifth-grade students. Method: 130 elementary school students in Aliway by cluster sampling was chosen. The research tools was social emotional learning scale(SFLS) and Baumrind parenting style questionnaire. Result: The results showed that there is significant relationship between authoritative parenting style and Peer Relationships (PR), and Self Regulation (SR) (P<0.01), also There was significant difference Between two groups of boys and girls in component Task Articulation (TA) and Self Regulation (SR) (P<0.01). Conclusion authoritative Parenting styles are effective in social emotional learning.

Key words: parenting styles, social emotional learning student

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نقش شیوههای تنظیم و ایراز هیجان در پیش بینی قلدری

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Cognitive-Behavioral Therapy for Children with Learning Disabilities: A Case Study

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Learning disability is one of the most prevalence disorders to childhood that most Psychologists pay special attention to it. The language, reading, writing, spelling, and the executive functions are abilities that affect the educational skills. Many students have problems in learning math lessons, in recent years different approaches have been used in order to diagnosis and treatment of mathematical disorders.

According to research findings, Cognitive Behavioral approach has important role in diagnosis and treatment of mathematical disorders.

This method is more in self-instruction form and needs to self dialogue on order to facilitate the problem solving. The researcher also has diagnosed the stimulus which is effective on the students reply and also survey about the student's awareness about it and its appropriate function.

Purpose the main purpose of this study was to explore the offect of Cognitive-Belian toral approach as an effective treatment on mathematical disorders treatment.

Method: Method of study was case study research. Data were obtained by clinical interview and psychological tests. In this research an eleven years student who is stricken with mathematical disorder is treated by combined behavioral cognitive method.

Results: the effect of CBT approach in decreasing the mistakes rate of students Nastan Selends Farc M.A in Psychonottic .
Litauri, Asiat Gaussent y Lebent Scotted Enough rischnoli Landen II A in Exceptional Selection is Khalings and training Alfahra Guiteesita.

Introduction: Thesis always is considered as resumh symbol and educational purposes over a course. According to the importance mental health programs and adolescent and the Child and Adolescent Psychiatry is courses such as superlative academic level in Iran, this study investigated the subject and the methods in child and adolescent psychiatry thesis.

Objectives: The Knowledge about subject and methods of theses. The measure of interest scholar in various level such as psychiatric disorders, assessment and diagnosis methods, intercontions treatment and also provide practical recommendations for luture research is the main objectives of this research.

Methods. This descriptive study as Retrospective investigated all undergraduate subspecialty child and adolescent psychiatry thesis at Tehran, shahid helieshri and Isfahan University of Medical Sciences. Data collection through library research methods and reter to the section of the thesis central libraries. Up to this time 57s subspecialty child and adolescent psychiatry thesis have been studied and data Analysis through descriptive statistical methods, tables and graphs will be compared.

Results: Findings to this point shows that most psychiatric disorders in children and adolescents studied Respectively ADHD and BMD with a Irreprency of 45.6% and 10.5%. Most studies in the field of therapeutic interventions with a frequency of 61.5% and 36.8% of them. Were treated by pharmaceutical therapy, the most statistical population were children and adolescents (both sexes) with a frequency of 52.6%. The findings related to sampling methods, sample specifications, inclusion and exclusion criteria of the design, variables, statistical methods and ethical considerations will be presented during the conference.

بزشکی تردیق، اردیق، اجران سجاد پشرپور استادیار گروه رواستیاسی، دانشکده علوم استای، دانشگاه محقق اردیقی، اردین، ایران

مقدید: قندری دانش آموزان به زیاره در دوره توجونس یک مشکل شامع در مدارس است که از جمله علی مطبح برای آن باشتنیمی هیجانی مرباشد:

هیف، بر این اساس هدای این پروهش جرسی طبی اجراهای انتهای و ازار هیچان در بیش بیش آندری در دانش آموزان توجون بعد

روش اجرد طرح این بژوهش همستگی بود، کی دانس آوزان مدارس وسرانه راغنسیی و متوسعه شهر اردیل در سال تحصین ۱۹۰ کیمید ادری این پروهش بودند عدد ۱۳۰ نفر که به زوش نموندگیری خونده ی چند مرحاه کی التخت است پروند به برسند مدهدی فندری و قربانی شدن، شیرههای استقیم و ایراز همچن بسخ دادند، دادهای پدست ابده نیز با استفاده از زمونهای ضربب همیستگی نموسی و بحوی رگرسیون چند گانه تحصین شد.

تدیج: عدیج نشان دلا که فردای هندی شدن با اردای شدخی مجدید سرگویی هیجانات و ایراز مایت هیجان ارتباط مدید وای با نسان تکنه و ایراز بیشی عاجلی رتباط منفی دارد. قدری گردن بر دیگران نیز با آزادهی شدخی محدد و نسان تکانه و آبراز منفی هیجان آزاده مدید وای به سرگویی دیجانت و ایراز منبط هیجان رابطه منفی دارد. ندودهای شنگیه و ایراز هیجان ۱۳ درصد وارداس قربتی قدری شدن و ۱۹ درصد از واریاس عدری گردن را مین کرد،

نتیجه کری، این مسامه انتخار کرد که ایناقلمی هیجانی در خول درره نوخواتی نانش مهمی در رفترهای فندری و قربس کندری شان درد نار آموزش مهارشهای تنظیم هیجان به عنوان یک روش منافئه برای چنین مسکلات رفتاری بیشتهد میشود: کلمت کابدی: تنظیم هیجان ایراز هیجان، قادری

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## Comparison Study of the Subject and Methods in Child and Adolescent Psychiatry Degree Theses

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