

during 11 sessions has been accentuated by pre- test and post test method.
Keywords: Learning Disabilities, Cognitive Behavioral approach, CBI Mathematical Disorder, Pre- test and Post test

with epilepsy deserve immediate evaluation and management.
Keywords: Epilepsy, Cognition, Learning disorders

کلید واژه: ۱۸۶۹

The Relationship between Parenting Styles and Social Emotional Learning in Elementary Student

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Introduction: Emotions have an important efficacy on behavior and social emotional learning is used to control emotions.
Objective: The aim this study was investigated the relationship between parenting styles and social emotional learning in elementary Fifth-grade students.
Method: 130 elementary school students in Ahwaz by cluster sampling was chosen. The research tools was social emotional learning scale (SELS) and Baumrind parenting style questionnaire.
Result: The results showed that there is significant relationship between authoritative parenting style and Peer Relationships (PR), and Self Regulation (SR) ($P < 0.01$). also There was significant difference between two groups of boys and girls in component: Task Articulation (TA) and Self Regulation (SR) ($P < 0.01$).
Conclusion: authoritative Parenting styles are effective in social emotional learning.
Key words: parenting styles, social emotional learning, student

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نقش شیوه‌های تنظیم و ابراز هیجان در پیش بینی قلدری
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Cognitive-Behavioral Therapy for Children with Learning Disabilities: A Case Study

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Learning disability is one of the most prevalence disorders to childhood that most Psychologists pay special attention to it. The language, reading, writing, spelling, and the executive functions are abilities that affect the educational skills. Many students have problems in learning math lessons. In recent years different approaches have been used in order to diagnosis and treatment of mathematical disorders.

According to research findings, Cognitive Behavioral approach has important role in diagnosis and treatment of mathematical disorders.

This method is more in self-instruction form and needs to self dialogue on order to facilitate the problem solving. The researcher also has diagnosed the stimulus which is effective on the students reply and also survey about the student's awareness about it and its appropriate function.

Purpose: the main purpose of this study was to explore the effect of Cognitive- Behavioral approach as an effective treatment on mathematical disorders treatment.

Method: Method of study was case study research. Data were obtained by clinical interview and psychological tests. In this research an eleven years student who is stricken with mathematical disorder is treated by combined behavioral cognitive method.

Results: the effect of CBT approach in decreasing the mistakes rate of students

